

BONNEVILLE ELEMENTARY – SCC MINUTES

January 21, 2020

Follow up items:

1. Minutes from January meeting were approved unanimously
2. Ms Grisley will not be able to attend the February SCC meeting.

New items:

1. Have the SCC committee members been sent a survey. If so, please share the link with all of the members.
2. For the February agenda we will use the agenda proposed to go over.
3. SIC/Principal Report – School Report Card. This can be found on the web at USB (Utah School Board of Education)
<http://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=1113&DistrictID=1107&SchoolNbr=112&SchoolLevel=K8&IsSplitSchool=0>
Bonnevillle had an exemplary range of achievement but decreased a little probably because we changed from SAGE to RISE. Only a 1% decline. This shows percentage of kids showing proficiency. Our growth was 62%.
4. Adrienne proposed that on the next agenda we potentially use Land Trust money for Ms Bell's salary so that it is not dependent on the Fest fundraising each year. That makes Ms Bell's year to year job very unstable but the results of her being full time have been beneficial.
5. Whitney raised the question of whether the test scores translate to pressure on the teachers to teach toward testing or does it mean you have more flexibility to teach and focus on specialities. Taylor-Lof feels like she has time to focus on enrichment because she doesn't have to close as many gaps or English language issues.
6. How do we use our Land Trust money to increase the growth of the lowest 25% rather than focus on the top performers. One way we have done this in the past is funding tutoring for everyone after school. Are we going to do anything different this year?
7. Ivan proposed we put on the agenda to focus on how we increase the growth of the lowest 25%.
8. Land Trust Budget – Tom has not gotten answers from Janet at the district. We don't know what our budget for next year is. What will our budget from TSSA funding be?
9. EEP Review – postponed
10. Survey – Missy. She is putting together a draft survey to send to parents and teachers. Survey committee will meet and fine tune questions. Deb will distribute survey to Bonneville stakeholders.
11. SEL Curriculum – Julia addressed. Social Emotional Learning. This will replace Project Cornerstone. SLCS D is focused on "welcoming rituals and routines". Staff are encouraged to implement certain routine to greet children each day. SEL is not about sexuality or gender identity. Down the road, SEL might have visuals of two moms.

Second step of “welcoming rituals and routines” is empathy, friend making skills and being an upstander. SIC chose to replace Project Cornerstone with Julia.

12. SEL gave 3-6 grades surveys that did not require parent consent because it did not ask about mental health. District has these results but has not shared them. Can we access SEL curriculum? Julia will distribute information to parent.
13. Tom raised concerned about programs purchased by the district and not always being motivated by concern for the kids but financially motivated. It is important to keep an eye on what is bought and distributed.
14. Issues with students crossing 1300 S at 2000 E. Ms Grisley will make a call about this. We could use a crosswalk to mirror the crosswalk at 1800 E crossing 1300 S.