

SCC meeting on February 26th

1. Review EEP Plan
 - a. Ms. Endo noted that behavior problems are pretty minimal at Bonneville and that test scores are good.
 - b. Galen asked what the main behavior problems were – answers were bullying – more passive aggressive bullying – leaving people out along with issues associated with anxiety from social issues and testing.
 - c. What is being done to reduce these problems?
 - i. Franklin Covey program (Leader in Me?) was brought up by Dawn as a potential training program for the students – personal effectiveness, anxiety reduction, promoting kindness, empowerment. There is training for facilitators, etc.
 1. Dawnell expressed concern with the program wanting to make sure there is plenty of input from education professionals and info on effectiveness prior to committing.
 - a. **Dawn will supply the group with more background information on the program and its qualifications.**
 - ii. Project cornerstone was criticized a bit because it is run by parents and not cohesive throughout the school, thus possibly having less of an overall impactful theme/plan and that something like this Leader in Me is comprehensive throughout the entire school.
 - d. Concerns were raised by multiple members regarding how to help children who are excelling. **Action Item?**
2. SEP Conference Format
 - a. Elise Maxwell reported on the open house format results. She received mostly positive feedback from the parents who attended, but only had 7 survey respondents. She felt the open house format was less business like and more of a community builder among the parties. Missy Hardy expressed concerns with the amount of time it took, especially considering some parents may have multiple students at the school.
 - b. Led to a discussion about whether students should be present for SEPs or not. Lots of different thoughts – accountability of the student resulting from being present, more open discussion among parent and teacher without student, among other things.
 - c. **Action Item: Whitney will coordinate with faculty and collect more input from teachers on the SEPs.**
3. Traffic Survey – Automobile Drop Off
 - a. **Action Item: Tom and Ms. Endo will work together with the School Resource Officer to create a drop off plan** and work toward creating common practices that will be communicated clearly to parents. Once the plan is complete, we may need volunteers in the morning to enforce practices. May lead to calling the police for some ticketing if it doesn't improve.
4. SIC Update
 - a. Note that the District Wellness Policy will be enforced – no birthday treats – any food brought to the school must go through the teacher – **Action Item: Ms. Endo will communicate this in the newsletter.**
5. PTA Update

- a. Teacher appreciation week preparations are being made
 - b. **Action Item?**
- 6. Faculty Survey Report
 - a. **Action Item: Whitney will email the results of the survey.**