

Commitment items are in **bold**.

1. Cell Phone Policy Discussion

- a. Tom Henriod proposed that the Salt Lake School District Device Policy be enforced at Bonneville. SCC generally agreed.
- b. Tom proposed that a more strict policy than the District's be put in place at Bonneville – no devices used at all at school – not at recess, lunch, etc.
- c. Ms. Endo articulated that the school already enforces a stricter policy than the District's – not allowing use during recess, etc., but that the policy at Bonneville has not been written anywhere or distributed to faculty, parents or students.
- d. District Representatives recommended that the SCC become familiar with Board Policy I-18 - Administrative Procedures Acceptable Student Use of Internet, Computers, and Network Resources. Link here: <https://www.slcschools.org/board-of-education/policies/i-18/i-18-ap/english/>
- e. **Ms. Endo committed to putting the Bonneville device policy in the February Newsletter.**
- f. SCC Member, Lisa Dyer, discussed Misty Morris' successfully obtaining a \$1,000 grant for the school that could be used for:
 - i. PTA parent night with a topic to be decided – could be used for electronic device education.
 - ii. Colin Kartchner was mentioned as possibly being contacted <https://savethekids.us/>
 1. Colin will be giving a presentation about unplugging from social media at Alta High on Monday, January 28th at Alta High – see attachment.
- g. Regarding a specific Bonneville device policy:
 - i. **Ms. Endo committed to putting to words the current Bonneville electronic device policy that supplements the district policy (here: <https://www.slcschools.org/board-of-education/policies/s-11/s-11-ap/english/>) that prohibits personal electronic devices (this includes, but is not limited to, phones, tablets, watches, air pods, etc.) from being used during school (class time, lunch time, recess, etc.) unless there are permitted circumstances (emergencies, special permissions, etc.). She will also make clear that the policy will be enforced with consequences at the discretion of the school, according to district policies. She committed to distributing the policy directly, one way or another, to faculty, parents and children to ensure delivery of the message. Thank you Ms. Endo!!**

2. SEP Conference Format Discussion

- a. Heather Hayes led discussion stating that SEP conference focus seems limited to students' standardized test scores in relation to national averages – this being a limited barometer for measuring student achievement and progress. Stated that there are other issues to be concerned with – how do they work in groups? How are they behaving socially? How quickly are they grasping concepts? Among other things.
- b. Bonneville teacher, Elisa Maxwell, mentioned that she would be piloting a new, open house style parent conference format - in addition to SEP - where parents

can schedule one on one time with the teacher to discuss more specifically the performance of the student. In this format the report card and potentially other student work would be presented to the parent beforehand – as much as a week – so the parent can determine if they want to book a time. **Elise will be taking note of the time spent and how often parents utilize the opportunity to book an open house time.**

- c. Debbie Barrett mentioned that she was concerned that doing both conference formats would place extra demand on the teachers and also articulated that the teachers’ performance is based on the students’ performance on standardized testing, thus the focus on the testing with some anecdotal information. She personally strives to offer as much anecdotal information and present creative classroom projects. However, testing is still the measuring stick. **It was suggested to organize a group of teachers & parents to work together to develop a positive solution.**

3. SNAP Plan Update

- a. Concerns were raised about the increased traffic to 2000 East without increased controls.
 - i. Traffic lights and crossing guards were suggested as ideas.
- b. Melissa Ford mentioned she is working with the city and the school board to identify the sensitive areas around the school and she is working on obtaining a traffic study through the city/school district.
 - i. The traffic study doesn’t appear to be arriving anytime soon.
 - ii. **Deb and Melissa offered to get SCC members the correct contacts to call at the city/district to motivate them to get the study done quickly. SCC committed to making calls. (From previous emails - Street Traffic Department – 801.535.7129)**
 - iii. Tom mentioned that a private traffic study could be engaged (cost of \$2,500-\$3,500) if the city remains unresponsive.
 - iv. Melissa mentioned that these efforts could lead to a capital improvement to some part of the school creating a drop off and pick up area that is more robust, but that it would have to be appropriated by the legislature – that we are welcome to make application for the funds if we feel they are justified after we get the traffic study.
- c. Adrienne Brown commented that safety with regard to children and vehicles was the main reason for changing the access point to the rear of the building, but that perhaps the safety issue has just been moved to 2000 East – and that it may be worse.
- d. **Tom committed to follow up with the city on the traffic study and either get that done or recommend a private study and raise funds to do it.**

4. Items we did not have time to discuss:

- a. Review EEP Plan
- b. SIC Update
- c. PTA Update
- d. Teacher Survey Update