

# Final Report 2016-2017 - Bonneville EL

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**

You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$0	N/A	\$30
Distribution for 2016-2017	\$34,650	N/A	\$38,307
Total Available for Expenditure in 2016-2017	\$34,650	N/A	\$38,337
Salaries and Employee Benefits (100 and 200)	\$34,048	\$31,943	\$18,566
Employee Benefits (200)	\$0	\$0	\$5,793
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$2,233
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$11,546
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$34,048</b>	<b>\$31,943</b>	<b>\$38,138</b>
Remaining Funds (Carry-Over to 2017-2018)	\$602	N/A	\$199

## Goal #1 Goal

Our goal is for all Bonneville students to be proficient in Language Arts, Math and Science. By the end of each school year, we will increase the number of students who are proficient from the previous year.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

**Please show the before and after measurements and how academic performance was improved.**

SAGE/ End of Level Assessments Comparing ELA, Including Writing Proficiency

	2016	to	2017
Kindergarten	97%		87%
First Grade	89%		89%
Second Grade	81%		75%
Third Grade	82%		85%
Fourth Grade	82%		75%
Fifth Grade	87%		76%
Sixth Grade	82%		81%

Percent proficient went down in 4 grades, however, Bonneville remained the highest scoring school in ELA, Math and Science in Salt lake City School District and ranked in the top 5 in the Sate of Utah

**Action Plan Steps**

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**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Schedule science classes for the year using the district science pacing guide.
2. Provide professional development for the faculty in writing/integrating writing across the curriculum.
3. Align the science labs to the Utah CORE.
4. Purchase texts and materials to enhance instruction.

**Please explain how the action plan was implemented to reach this goal.**

1. We scheduled science classes, for the year, for every student using the district science pacing map as our guide.
2. Our Literacy coach provided professional development for the faculty in writing. The teachers integrated writing across the curriculum.
3. We aligned the science labs to the Utah CORE.
4. We purchased texts and materials to enhance instruction.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Provide professional development for teachers and tutoring after school for students.	\$34,048	\$31,943	As Described
	Total:	\$34,048	\$31,943	

**Increased Distribution**

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**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Additional funds, should there be any, will be used to continue our plan of providing teachers with professional development and providing students with after school tutoring.

