

BONNEVILLE BULLETIN

March 2017



Amazing! The school year is two thirds over. Where does the time go? We

are busy finishing this year and simultaneously planning for next year. Thank you to all the parents who completed and returned to the office letters of intent and class placement information. Also, we appreciate all those who took the Stakeholder Input Surveys on each child's teacher as well as the school. As educators, we want feedback so we can reflect on our practice and get ideas of where we can improve. If you haven't gone on Power School to answer the survey questions, it's not too late. If you need assistance, check your email for the instructions or call the school for help.

In planning for the 2017-18 school, our staffing has been approved. We will have three classes in each grade level again. There will be two full day Kindergartens and one half day. Mrs. Brown is retiring. Mrs. Barrett will teach second grade. Mrs. Sellin will teach full day Kindergarten and we will be hiring a half time Kindergarten teacher.

Regardless of what year we are in, we always strive to communicate high expectations to our children. An article I was reading this week (The Principals Role in High Expectations Teaching 2017) I discovered a concrete example of what we could say to students to help them develop their ability. If we believe that "Smart is not something we are; smart is something we can get" then we can take actions to affect mindsets. For example, if your child asks for help try this:

Child: I can't do number 4.

Adult: What part don't you understand?

Child: I just can't do it.

Adult: Well, I know you can do part of it because you've done the first three problems correctly. (Explicit expression of confidence) The fourth problem is similar but just a little harder. (Acknowledge the difficulty) You start out the same, but then you have to do one extra step. (Gives a cue) Review the first three problems and then start number four again and see if you can figure it out. (Provides a strategy) I'll check back in with you in a few minutes to see how you are doing. (I'll be back and follow through to make sure you succeed.)

Do away with the following interchange:

Student: I can't do number four.

Adult: You can't? Why not? (If the child knew why he/she couldn't do it, he/she wouldn't be stuck)

Student: I just can't do it.

Adult: Don't say you can't do it. We never say we can't do it. (We may want to urge perseverance, but instead moralize about the child's difficulty with the problem) Did you try hard? (That's a no win question. What if he did? Must be dumb. What if she didn't? Then she's a slug.)

Student: Yes, but I can't do it.

Adult: Well, you did the first three problems. Maybe if you went back and worked a little longer you could do the fourth problem, too. (So working longer and harder with the same inadequate strategies might somehow magically work?) Why don't you work at it more and see what happens? (So maybe there will be a miracle. Not likely.)

As the educators, we want to be aware and be cautious that our language always conveys belief in our children's abilities and build their confidence and success.

Donna

CO- PRESIDENT'S MESSAGE

Without fail, the annual Bonneville talent show is always a highlight of the year. The diversity of talent, creativity and courage on display is astounding and downright delightful. Thank you to all the students who participated, parents, teachers, staff and volunteers who cheered and supported and Lisa Lloyd, Heather Hooper and Miss Jennifer who made it all happen. The two magical evenings were a tribute to our wonderful Bonneville community.

As we looked around that evening to see proud teachers, taking time out of their precious evening hours to cheer on their students, we can't thank them enough for going above and beyond in their dedication to our children. We look forward to Staff and Teacher Appreciation Week March 6-10 and hope everyone can take a moment to thank our amazing Bonneville faculty and staff. The PTA and has some fun goodies and activities planned throughout the week and we'd like to ask parents for help in particular on Thursday of that week (March 9). Please consider showering our wonderful teachers and staff with heartfelt notes, letters, drawings, photos or handmade gifts that day. As one former Bonneville teacher said, "If it's made with the hands, it comes from the heart."

Let's use this week to really show our appreciation for our teachers and all the wonderful people who care for our children day after day—from our wonderful principal and office staff to the recess aides, crossing guards, custodians and cafeteria workers (just to name a few). Where would we be without our specialists in reading, ELP, music, computers, P.E., art, science, speech, special ed, etc.? We love them all!

Also, thank you for supporting Zupas night. You helped raise \$413.36 for Bonneville! Congratulations!

Britney Mellen and Tonya Egan
Bonneville PTA Co-Presidents

SPIRIT FRIDAY CONTINUES!

The tradition of Spirit Friday continues! Students distinctly wearing school colors (green or navy) or Bonneville spirit wear will receive small prizes before school. Thank you to our Spirit Friday parent volunteers!

UPCOMING EVENTS

MARCH

6	M	PTA Mt., 8:45am
6-10	Week	Teacher Appreciation Week
10	F	Ski Program
17	F	Ski Program makeup day (5/6th)
21	T	SCC Mtg., 7-8:30am

APRIL

3	M	PTA Mt., 8:45am
7	F	Maturation, 5th and 6th, 11:30am
10-14	Week	Spring Break
18	Tu	Hearing Screening
25	T	SCC Mtg., 7-8:30am

MAY

1	M	PTA Mt., 8:45am
5	F	Arts & Science Night
15	M	Bonneville Beat Concert, 6:30pm Bonneville Auditorium
16	T	SCC Mtg., 7-8:30am Pizza Studio Night
25	Th	Awards Assembly
26	F	No School
29	M	No School (Memorial Day)
31	W	Field Day

JUNE

1	Th	Yearbook and Field Day, 6th Grade Promotion
2	F	Flag Ceremony, Last Day (Short)

EDUCATION ISSUES

The Utah Legislature is in session for 2017 from January 23, 2017 through March 9, 2017. Education-related bills can be followed on the Utah PTA's website: <http://www.utahpta.org/bills/2017/>. In addition to summarizing proposed education bills, this PTA website also lists the PTA's position on each of the bills.

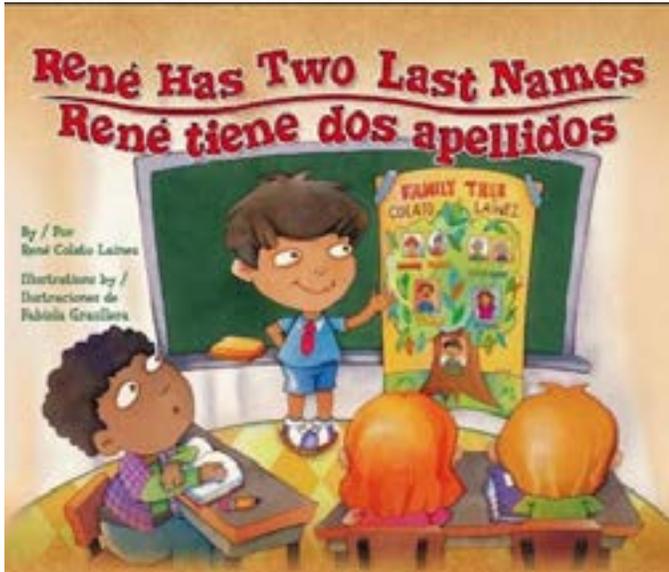
Leslie Miller (Bonneville Legislative VP)

Please email submissions for the Bonneville Bulletin by the last day of the month to carolyn@kimlouiecreative.com. Thanks!



PROJECT CORNERSTONE

PROJECT CORNERSTONE BOOK OF THE MONTH



Our book for Project Cornerstone this month is, "René Has Two Last Names" by René Colato Laínez. The author tells the story of René, who moves from El Salvador to the United States. René has two last names which represent his mother and father's families. His classmates make fun of him for having such a long name. René is proud of his names and intentionally uses his family tree homework assignment to stand up to the bucket dipping and explain the significance of his family names.

The book identifies that we each have a personal identity, filled with feelings, beliefs, and cultural traditions and customs. When we learn about other cultures, it promotes understanding of others. When we explain our culture to others, it also promotes understanding of differences. So like René, we need to learn about others, as a way to build empathy and tolerance.

We hope you will talk with your child tonight about your cultural heritage:

- Discuss with your child where his/her name originated from. Does it have a meaning? Does your child have a second last name?
- Share or explore the origin of your family's last names with your child.
- Ask your child if someone has made fun of his/her name or cultural traditions? If so, explore ways to handle such situations.
- Look at family pictures with your child while discussing your family's heritage or cultural background.
- Help your child make a family tree.
- Enjoy eating food: its location, traditions, and customs.

By teaching our children the importance of accepting others and sharing our cultural heritage, we create a stronger community where all students feel safe and know that they belong.

GIRLS ON THE RUN

Girls on the Run meets each Tuesday from 3:00-4:30 until the 5K on Saturday, May 20, 9am, at Sugarhouse Park.



Just so you know...

Bonneville checks our air quality regularly on the Utah Department of Air Quality website: <http://air.utah.gov/> to make decisions about recess and other activities.

SPRING IS
NATURE'S WAY
OF SAYING
LET'S PARTY!

ROBIN WILLIAMS

SPRING IS THE
TIME OF YEAR WHEN
IT IS SUMMER IN THE
SUN AND WINTER IN
THE SHADE.

CHARLES DICKENS

TALENT SHOW



TALENT SHOW



TALENT SHOW



TALENT SHOW





WILDLIFE CLUB



Calling all kids who love wildlife & gardening!

Wildlife Club is the exciting new after school club for youth at Utah's Hogle Zoo. Participants can become Certified Wildlife Gardeners through the 4-H Junior Master Gardener program.



4:30 pm - 6:30 pm



Second Tuesday
of each month in 2017



Ages 9-13



\$12/class

Cost includes t-shirt, badges, take-homes, snacks & 4-H enrollment.

For more information and to register,
visit us online at www.hoglezoo.org
or contact Kelly Gallo - kgallo@hoglezoo.org - 801.584.4562

Join the club:

- 🐾 Become a 4-H member!
- 🐾 Earn badges and certificates!
- 🐾 Participate in community service projects!
- 🐾 Build a wildlife garden at the Zoo and in your backyard!

